



# Office of Head Start - Program Information Report (PIR) Summary Report - 2016 - Grant Level

For a summary of the filters selected to generate this report, please see the last page of this document.

## A. PROGRAM INFORMATION

### GENERAL INFORMATION

<i>Program Types</i>	<i># Programs</i>
Total	15
Head Start	0
Early Head Start	15
Migrant and Seasonal Head Start	0
Migrant and Seasonal Early Head Start	0
AIAN Head Start	0
AIAN Early Head Start	0

<i>Agency Types</i>	<i># Programs</i>
Community Action Agency (CAA)	0
Government Agency (Non-CAA)	1
Charter School	0
Private/Public For-Profit (e.g., for-profit hospitals)	0
Private/Public Non-Profit (Non-CAA) (e.g., church or non-profit hospital)	14
School System	0
Tribal Government or Consortium (American Indian/Alaska Native)	0

<i>Agency Descriptions</i>	<i># Programs</i>
Delegate agency	14
Grantee that delegates all of its programs; it operates no programs directly and maintains no central office staff	0
Grantee that directly operates program(s) and has no delegates	0
Grantee that directly operates programs and delegates service delivery	0
Grantee that maintains central office staff only and operates no program(s) directly	1

## FUNDED ENROLLMENT

### Funded Enrollment by Funding Source

<i>Funded enrollment by funding source</i>	<i># of children / pregnant women</i>
A.2 Total Funded Enrollment	923
a. ACF Funded Enrollment	923
b. Non-ACF Funded Enrollment	0
c. MIECHV Funded Enrollment	0

### Funded Enrollment by Program Option - Children

<i>Funded enrollment by program option - children</i>	<i># of children</i>
A.3 Center-based program - 5 days per week:	
a. Full-day enrollment	505
1. Of these, the number available as full-working-day enrollment	493
a. Of these, the number available for full-calendar-year	343
b. Part-day enrollment	0
1. Of these, the number in double sessions	0
A.4 Center-based program - 4 days per week:	
a. Full-day enrollment	0
b. Part-day enrollment	0
1. Of these, the number in double sessions	0
A.5 Home-based program	331
A.6 Combination option program	0
A.7 Family child care program	87
a. Of these, the number available as full-working-day enrollment	84
1. Of these, the number available for full-calendar-year	16
A.8 Locally designed option	0

### Funded Enrollment of Pregnant Women (EHS Programs)

<i>Funded enrollment of pregnant women (EHS programs)</i>	<i># of pregnant women</i>
A.9 Total number of pregnant women positions in funded enrollment	0

### Funded Enrollment at Child Care Partner

<i>Funded enrollment at child care partner</i>	<i># of children</i>
A.10 The number of funded enrollment positions at center-based child care partners with whom the program has formal contractual arrangements	150
Total funded enrollment at child care partners (A.10, center-based partner and A.7, family child care program option)	237

## CLASSES

<i>Classes</i>	<i># of classes</i>
A.12 Total number of classes operated	80
a. Of these, the number of double session classes	0

## CUMULATIVE ENROLLMENT

### Children by age

<i>Children by age</i>	<i># of children at enrollment</i>
A.13 Children by age:	
a. Under 1 year	407
b. 1 year old	448
c. 2 years old	475

A.13 Children by age:	# of children at enrollment
d. 3 years old	0

### Pregnant Women (EHS Programs)

<i>Pregnant women (EHS programs)</i>	# of pregnant women
A.14 Cumulative enrollment of pregnant women	46

### Total Cumulative Enrollment

<i>Total cumulative enrollment</i>	# of children / pregnant women
Total cumulative enrollment	1,376
Children	1,330
EHS Children	1,330
Infants and Toddlers - (EHS all ages) and (MSHS age 0-2)	1,330

### Type of Eligibility

A.16 Report each enrollee only once by primary type of eligibility:	# of children / pregnant women
a. Income below 100% of federal poverty line	1,000
b. Public assistance such as TANF, SSI	246
c. Status as a foster child - # children only	14
d. Status as homeless	68
e. Over income	48
f. Number of children exceeding the allowed over income enrollment (as noted below) with family incomes between 100% and 130% of the federal poverty line	0

### Prior Enrollment

A.18 Enrolled in Head Start or Early Head Start for:	# of children
a. The second year	445
b. Three or more years	183

### Transition and Turnover (EHS Programs)

<i>Transition and Turnover</i>	# of children
A.20 Total number of infants and toddlers who left the program any time after classes or home visits began and did not re-enroll	497
a. Of the infants and toddlers who left the program above, the number of infants and toddlers who were enrolled less than 45 days	114
b. Of the infants and toddlers who left the program during the program year, the number who aged out of Early Head Start	0
1. Of the infants and toddlers who aged out of Early Head Start, the number who entered a Head Start program	0
2. Of the infants and toddlers who aged out of Early Head Start, the number who entered another early childhood program	0
3. Of the infants and toddlers who aged out of Early Head Start, the number who did NOT enter another early childhood program	0

<i>Transition and Turnover</i>	# of pregnant women
A.21 Total number of pregnant women who left the program after receiving Early Head Start services but before the birth of their infant, and did not re-enroll	14
A.22 Number of pregnant women receiving Early Head Start services at the time their infant was born	20
a. Of the pregnant women enrolled when their infant was born, the number whose infant was subsequently enrolled in Early Head Start	15
b. Of the pregnant women who left the program during the program year, the	5

<i>Transition and Turnover</i>	<i># of pregnant women</i>
number who aged out of Early Head Start	

### Child care subsidy

<i>Child care subsidy</i>	<i># of children at end of enrollment year</i>
A.24 The number of enrolled children for whom the program received a child care subsidy	519

### Race and Ethnicity

A.25 Race and Ethnicity	<i># of children / pregnant women</i>	
	<i>(1) Hispanic or Latino origin</i>	<i>(2) Non-Hispanic or Non-Latino origin</i>
a. American Indian or Alaska Native	4	0
b. Asian	0	22
c. Black or African American	7	839
d. Native Hawaiian or other Pacific Islander	0	0
e. White	280	5
f. Biracial/Multi-racial	81	53
g. Other	48	3
h. Unspecified	33	1

### Primary language of family at home

A.26 Primary language of family at home:	<i># of children / pregnant women</i>
a. English	1,027
b. Spanish	314
c. Native Central American, South American, and Mexican Languages	2
d. Caribbean Languages	1
e. Middle Eastern & South Asian Languages	3
f. East Asian Languages	20
g. Native North American/Alaska Native Languages	0
h. Pacific Island Languages	0
i. European & Slavic Languages	1
j. African Languages	2
k. Other	0
l. Unspecified	6

## TRANSPORTATION

### Transportation Services

	<i># of programs</i>
A.27 Program provides transportation	2

  

	<i># of children</i>
a. Number of children transported	3

### Buses

	<i># of buses</i>
A.28 Total number of buses owned by the program that were purchased with ACF grant funds and are currently used to support program operations, regardless of year purchased	0
a. Of these, the number of buses purchased since last year's PIR was reported	0

	<b># of programs</b>
A.29 Program Leases Buses	0
	<b># of buses</b>
a. Number of Leased Buses	0

**B. PROGRAM STAFF & QUALIFICATIONS**

**TOTAL STAFF**

**Staff by Type**

	(1) # of Head Start staff	(2) # of contracted staff
B.1 Number of all staff members, regardless of the funding source for their salary or number of hours worked	399	48
a. Of these, the number who are current or former Head Start or Early Head Start parents	93	6
b. Of these, the number who left since last year's PIR was reported	73	3
1. Of these, the number who were replaced	54	0

**TOTAL VOLUNTEERS**

**Volunteers by Type**

	<b># of volunteers</b>
B.2 Number of persons providing any volunteer services to the program since last year's PIR was reported	571
a. Of these, the number who are current or former Head Start or Early Head Start parents	435

**Infant and Toddler Child Development Staff Qualifications - Classroom and Assistant Teachers (EHS and Migrant programs)**

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
B.8 Total number of infant and toddler child development staff by position	162	9

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
<i>Of the number of infant and toddler child development staff by position, the number with the following degrees or credentials:</i>		
a. <i>An advanced degree in:</i>		
1. Early childhood education with a focus on infant and toddler development	7	0
2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	0	0

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
<i>Of the number of infant and toddler child development staff by position, the number with the following degrees or credentials:</i>		
<i>b. A baccalaureate degree in:</i>		
1. Early childhood education with a focus on infant and toddler development	34	0
2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching infants and/or toddlers	19	0
<i>Of the infant and toddler child development staff with a baccalaureate degree in B.8.b.1 through B.8.b.2 above, the number enrolled in:</i>		
3. Advanced degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education with a focus on infant and toddler development	3	0

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
<i>Of the number of infant and toddler child development staff by position, the number with the following degrees or credentials:</i>		
<i>c. An associate degree in:</i>		
1. Early childhood education with a focus on infant and toddler development	72	1
2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching infants and toddlers	10	2
<i>Of the infant and toddler child development staff with an associate degree in B.8.c.1 and B.8.c.2 above, the number enrolled in:</i>		
3. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education with a focus on infant and toddler development	16	0

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
<i>Of the number of infant and toddler child development staff by position, the number with the following credentials:</i>		
<i>d. A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements</i>	20	2
1. Of these, a Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	14	0
<i>Of the infant and toddler child development staff with the credentials in B.8.d above, the number enrolled in:</i>		
2. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education with a focus on infant and toddler development	2	0
3. An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education with a focus on infant and toddler development	5	0

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
<i>Of the number of infant and toddler child development staff by position:</i>		
e. The number who do not have the qualifications listed in B.8.a through B.8.d	0	4
<i>Of the infant and toddler child development staff in B.8.e above, the number enrolled in:</i>		
1. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education with a focus on infant and toddler development	0	0
2. An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education with a focus on infant and toddler development	0	0
3. Any type of Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	0	0

**Child development staff qualifications - home-based and FCC**

	(1) # of Home- Based Visitors	(2) # of Home- Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
B.9 Total number of child development staff by position	32	3	21	2

	(1) # of Home- Based Visitors	(2) # of Home- Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
<i>Of the number of child development staff by position, the number with the following degrees or credentials:</i>				
<i>a. An advanced degree in/licensed as:</i>				
1. Social work/ Licensed clinical social worker (LCSW)/ Licensed master social worker (LCMW)	0	0	0	0
2. Marriage and family therapy/ Licensed marriage and family therapist (LMFT)	0	0	0	0
3. Psychology	2	0	0	0
4. Sociology	0	0	0	0
5. Human services (include related areas such as child and family services or social services)	0	0	0	0
6. Nursing plus Nurse Practitioner (NP) license	0	0	0	0
7. Early childhood education	2	0	1	0
8. Other	0	1	0	0

	(1) # of Home- Based Visitors	(2) # of Home- Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
<i>Of the number of child development staff by position, the number with the following degrees and licenses:</i>				
<i>b. A baccalaureate degree in:</i>				
1. Social work	0	0	0	0
2. Psychology	1	0	0	0
3. Sociology	0	0	0	0
4. Human services (include related areas such as child and family services or social services)	4	1	0	0
5. Nursing plus Registered Nurse (RN) license	0	0	0	0
6. Early childhood education	4	1	2	2
7. Other	4	0	0	0

	(1) # of Home- Based Visitors	(2) # of Home- Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
<i>Of the number of child development staff by position, the number with the following degrees and licenses:</i>				
<i>c. An associate degree in:</i>				
1. Social work	0	0	0	0
2. Psychology	0	0	0	0
3. Sociology	0	0	0	0
4. Human services (include related areas such as child and family services or social services)	1	0	0	0
5. Nursing plus Registered Nurse (RN) license	0	0	0	0
6. Early childhood education	9	0	6	0
7. Other	1	0	0	0

	(1) # of Home- Based Visitors	(2) # of Home- Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
<i>Of the number of child development staff by position, the number with the following credentials:</i>				
<i>d. License, certification, or credential held:</i>				
1. Nursing, non-RN, i.e. LPN, CNA, etc.	0	0	0	0
2. Family development credential (FDC)	0	0	0	0
3. Child development associate credential (CDA)	4	0	11	0
4. State-awarded certification, credential, or license appropriate to the option in which they are working, i.e. home-based option or family child care option	0	0	1	0
5. Other	0	0	0	0



	(1) # of Home- Based Visitors	(2) # of Home- Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
<i>Of the number of child development staff by position:</i>				
e. The number who do not have the qualifications listed in B.9.a through B.9.d	0	0	0	0
<i>Of the child development staff in B.9.e above, the number enrolled in:</i>				
1. An advanced degree or license	0	0	0	0
2. A baccalaureate degree	0	0	0	0
3. An associate degree	0	0	0	0
4. Studies leading to a non-degree license, certificate, or credential	0	0	0	0

## NON-SUPERVISORY CHILD DEVELOPMENT STAFF

### Child Development Staff - Race and Ethnicity

B.12 Race and Ethnicity	# of non-supervisory child development staff	
	(1) Hispanic or Latino origin	(2) Non-Hispanic or Non-Latino origin
a. American Indian or Alaska Native	1	0
b. Asian	0	2
c. Black or African American	0	150
d. Native Hawaiian or other Pacific Islander	1	0
e. White	38	5
f. Biracial/Multi-racial	1	0
g. Other	26	0
h. Unspecified	0	0

### Child Development Staff - Language

	# of non-supervisory child development staff
B.13 The number who are proficient in a language(s) other than English	63
a. Of these, the number who are proficient in more than one language other than English	3

B.14 Language groups in which staff are proficient	# of non-supervisory child development staff
a. Spanish	62
b. Native Central American, South American, and Mexican Languages	0
c. Caribbean Languages	0
d. Middle Eastern & South Asian Languages	0
e. East Asian Languages	1
f. Native North American/Alaska Native Languages	0
g. Pacific Island Languages	0
h. European & Slavic Languages	0
i. African Languages	0
j. Other	0
k. Unspecified	0

### Child Development Staff - Classroom Teacher Turnover

	# of classroom teachers
B.15 The number of classroom teachers who left your program during the year.	30

	# of classroom teachers
B.16 Of these, the number who left for the following reasons:	
a. Higher compensation/benefits package in the same field	13
b. Change in job field	1
c. Other	16
B.17 Number of classroom teacher vacancies in your program that remained unfilled for a period of 3 months or longer	5
B.18 Number of classroom teachers hired during the year due to turnover	28

#### Child Development Staff - Home-based Visitor Turnover

	# of home-based visitors
B.19 The number of home-based visitors who left the program during the year	2
B.20 Of these, the number who left for the following reasons:	
a. Higher compensation/benefits package in the same field	1
b. Change in job field	0
c. Other	1
B.21 Number of home-based visitor vacancies in the program that remained unfilled for a period of 3 months or longer	0
B.22 Number of home-based visitors hired during the year due to turnover	2

#### FAMILY AND COMMUNITY PARTNERSHIPS STAFF

##### Family and Community Partnerships Staff - Qualifications

	(1) # of family workers	(2) # of FCP supervisors
B.23 Total number of family & community partnerships staff	35	0
a. Of the FCP supervisors, the number who work directly with families, i.e. staff with a family caseload		0
B.25 Of the family & community partnerships (FCP) staff, the number with the following as the highest level of education completed	(1) # of family workers	(2) # of FCP supervisors
a. A related advanced degree	1	0
b. A related baccalaureate degree	20	0
c. A related associate degree	2	0
d. A family-development-related credential, certificate, or license	0	0
e. None of the qualifications listed in B.25.a through B.25.d above	12	0
<i>Of the staff in B.25.e above, the number enrolled in:</i>		
1. A related degree at the associate, baccalaureate, or advanced level	1	0
2. Studies leading to a non-degree credential, certificate, or license that is family-development-related	0	0
B.26 Of the family & community partnerships staff, the number with a family-development-related credential, regardless of highest level of education completed	0	0

#### EDUCATION AND CHILD DEVELOPMENT MANAGEMENT STAFF

##### Education and Child Development Managers/Coordinators - Qualifications

	# of ECD managers/coordinators
B.27 Total number of education & child development managers/coordinators	17
<i>Of the education &amp; child development managers/coordinators, the number with the following degrees or credentials:</i>	
a. An advanced degree in early childhood education, or an advanced degree in	5

	# of ECD managers/coordinators
any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	
b. A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	12
c. An associate degree in early childhood education, or an associate degree in any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	0
<i>Of the education &amp; child development managers/coordinators preschool child development staff in B.27.c above, the number enrolled in:</i>	
1. A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education	0
d. A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	0
<i>Of the education &amp; child development managers/coordinators preschool child development staff in B.27.d above, the number enrolled in:</i>	
1. A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education	0
e. None of the qualifications listed in B.27.a through B.27.d	0
<i>Of the education &amp; child development managers/coordinators preschool child development staff in B.27.e above, the number enrolled in:</i>	
1. A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education	0

## C. CHILD & FAMILY SERVICES

### HEALTH SERVICES

#### Health Insurance - Children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.1 Number of all children with health insurance	1,151	1,303
a. Number enrolled in Medicaid and/or CHIP	1,069	1,224
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance)	6	4
c. Number with private health insurance (for example, parent's insurance)	69	68
d. Number with health insurance other than those listed above, for example, Military Health (Tri-Care or CHAMPUS)	7	7
C.2 Number of children with no health insurance	179	27

#### Health Insurance - Pregnant Women (EHS Programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.3 Number of pregnant women with at least one type of health insurance	45	43
a. Number enrolled in Medicaid	36	31
b. Number enrolled in another publicly funded insurance program that is not Medicaid	7	10
c. Number with private health insurance	2	2
d. Number with health insurance other than those listed above,	0	0

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
for example, Military Health (Tri-Care or CHAMPUS)		
C.4 Number of pregnant women with no health insurance	1	3

**Medical Home - Children**

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.5 Number of children with an ongoing source of continuous, accessible health care	1,194	1,263
C.6 Number of children receiving medical services through the Indian Health Service	0	0
C.7 Number of children receiving medical services through a migrant community health center	0	0

**Medical Services - Children**

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.8 Number of all children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care	1,165	815

	# of children at end of enrollment year
a. Of these, the number diagnosed by a health care professional with a chronic condition needing medical treatment since last year's PIR was reported	93
1. Of these, the number who have received or are receiving medical treatment	86
b. Specify the primary reason that children who needed medical treatment, for any chronic condition diagnosed by a health care professional since last year's PIR was reported, did not receive it:	
1. No health insurance	
2. No pediatric care available in local area	
3. Medicaid not accepted by health provider	
4. Parents did not keep/make appointment	1
5. Children left the program before their appointment date	2
6. Appointment is scheduled for future date	4
7. No transportation	
8. Other	

C.9 Number of all children who received medical treatment for the following chronic conditions since last year's PIR was reported, regardless of when the condition was first diagnosed by a health care professional:	# of children
a. Anemia	35
b. Asthma	47
c. Hearing Difficulties	7
d. Vision Problems	7
e. High Lead Levels	8
f. Diabetes	3

### Immunization Services - Children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.11 Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	1,139	992
C.12 Number of children who have been determined by a health care professional to have received all immunizations possible at this time, but who have not received all immunizations appropriate for their age	56	174
C.13 Number of children who meet their state's guidelines for an exemption from immunizations	5	3

### Pregnant Women - Services (EHS Programs)

C.14 Indicate the number of pregnant women who received the following services while enrolled in EHS	# of pregnant women
a. Prenatal health care	34
b. Postpartum health care	25
c. Mental health interventions and follow up	19
d. Substance abuse prevention	30
e. Substance abuse treatment	14
f. Prenatal education on fetal development	32
g. Information on the benefits of breastfeeding	33

### Pregnant Women - Prenatal Health (EHS Programs)

C.15 Trimester of pregnancy in which the pregnant women served were enrolled:	# of pregnant women
a. 1st trimester (0-3 months)	8
b. 2nd trimester (3-6 months)	17
c. 3rd trimester (6-9 months)	21
C.16 Of the total served, the number whose pregnancies were identified as medically high risk by a physician or health care provider	7

### Dental Home - Children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.17 Number of children with continuous, accessible dental care provided by a dentist	900	1,147

### Preschool Dental Services (HS and Migrant Programs)

	# of children
b. Specify the primary reason that children who needed dental treatment did not receive it:	
1. Health insurance doesn't cover dental treatment	
2. No dental care available in local area	
3. Medicaid not accepted by dentist	
4. Dentists in the area do not treat 3 - 5 year old children	
5. Parents did not keep/make appointment	
6. Children left the program before their appointment date	
7. Appointment is scheduled for future date	
8. No transportation	
9. Other	
10. None	

**Infant and Toddler Preventive Dental Services (EHS and Migrant Programs)**

	<i># of children at end of enrollment year</i>
C.20 Number of all children who are up-to-date on a schedule of age-appropriate preventive and primary oral health care according to the relevant state's EPSDT schedule	965

**Pregnant Women Dental Services (EHS Programs)**

	<i># of pregnant women</i>
C.21 Of the number of pregnant women served, the number who received a professional dental examination(s) and/or treatment since last year's PIR was reported	17

**MENTAL HEALTH SERVICES**

**Mental Health Professional**

	<i># of hours</i>
C.22 Average total hours per operating month a mental health professional(s) spends on-site	7

**Mental Health Services**

	<i># of children at end of enrollment year</i>
C.23 Indicate the number of enrolled children who were served by the mental health (MH) professional(s) since last year's PIR was reported.	
a. Number of children for whom the MH professional consulted with program staff about the child's behavior / mental health	13
1. Of these, the number for whom the MH professional provided three or more consultations with program staff since last year's PIR was reported	4
b. Number of children for whom the MH professional consulted with the parent(s) / guardian(s) about their child's behavior/mental health	11
1. Of these, the number for whom the MH professional provided three or more consultations with the parent(s) / guardian(s) since last year's PIR was reported	0
c. Number of children for whom the MH professional provided an individual mental health assessment	0
d. Number of children for whom the MH professional facilitated a referral for mental health services	0

**Mental Health Referrals**

	<i># of children at end of enrollment year</i>
C.24 Number of children who were referred by the program for mental health services outside of Head Start since last year's PIR was reported	0
a. Of these, the number who received mental health services since last year's PIR was reported	0

**Infant and Toddler Part C Early Intervention Services (EHS and Migrant Programs)**

	<i># of children</i>
C.26 Number of children enrolled in the program who have an Individualized Family Service Plan (IFSP) indicating they have been determined eligible by the Part C Agency to receive early intervention services under the Individuals with Disabilities Education Act (IDEA)	198
a. Of these, the number who were determined eligible to receive early intervention services:	
1. Prior to enrollment into the program for this enrollment year	122

	<i># of children</i>
2. During this enrollment year	76
b. Of these, the number who have not received early intervention services under IDEA	0

## EDUCATION AND DEVELOPMENT TOOLS/APPROACHES

### Screening

	<i># of children</i>
C.28 Number of all newly enrolled children since last year's PIR was reported	739
C.29 Number of all newly enrolled children who completed required screenings within 45 days for developmental, sensory, and behavioral concerns since last year's PIR was reported	564
a. Of these, the number identified as needing follow-up assessment or formal evaluation to determine if the child has a disability	84

## STAFF-CHILD INTERACTION OBSERVATION TOOLS

	<i># of programs</i>
C.33 Programs routinely using staff-child interaction observation tools to assess quality	10

## FAMILY AND COMMUNITY PARTNERSHIPS

### Number of Families

	<i># of families at enrollment</i>
C.35 Total number of families:	1,134
a. Of these, the number of two-parent families	148
b. Of these, the number of single-parent families	986

	<i># of two-parent families at enrollment</i>
C.36 Of the number of two-parent families, the number in which the parent/guardian figures are best described as:	
a. Parents (biological, adoptive, stepparents, etc.)	147
b. Grandparents	0
c. Relatives other than grandparents	0
d. Foster parents not including relatives	1
e. Other	0

	<i># of single-parent families at enrollment</i>
C.37 Of the number of single-parent families, the number in which the parent/guardian figure is best described as:	
a. Mother (biological, adoptive, stepmother, etc.)	974
b. Father (biological, adoptive, stepfather, etc.)	5
c. Grandparent	6
d. Relative other than grandparent	0
e. Foster parent not including relative	1
f. Other	0

### Employment

	<i># of families at enrollment</i>
C.38 Of the number of two-parent families, the number of families in which:	
a. Both parents/guardians are employed	13
b. One parent/guardian is employed	99
c. Both parents/guardians are not working (i.e. unemployed, retired, or disabled)	36
C.39 Of the number of single-parent families, the number of families in which:	
a. The parent/guardian is employed	520

C.38 Of the number of two-parent families, the number of families in which:	<i># of families at enrollment</i>
b. The parent/guardian is not working (i.e. unemployed, retired, or disabled)	466
C.40 The number of all families in which:	
a. At least one parent/guardian is a member of the United States military on active duty	0
b. At least one parent/guardian is a veteran of the United States military	0

### Federal or Other Assistance

	(1) <i># of families at enrollment</i>	(2) <i># of families at end of enrollment year</i>
C.41 Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance for Needy Families (TANF) Program	183	177
C.42 Total number of families receiving Supplemental Security Income (SSI)	54	56
C.43 Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)	722	727
C.44 Total number of families receiving services under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps	128	462

### Job Training/School

C.45 Of the number of two-parent families, the number of families in which:	<i># of families at enrollment</i>
a. Both parents/guardians are in job training or school	0
b. One parent/guardian is in job training or school	8
c. Neither parent/guardian is in job training or school	140
C.46 Of the number of single-parent families, the number of families in which:	
a. The parent/guardian is in job training or school	164
b. The parent/guardian is not in job training or school	822
C.47 Of the total number of all families, the number in which one or more parent/guardian:	<i># of families at end of enrollment year</i>
a. Completed a grade level in school, prior to high school graduation (e.g. 8th grade, 11th grade)	12
b. Completed high school or was awarded a GED during this program year	5
c. Completed an associate degree during this program year	0
d. Completed a baccalaureate or advanced degree during this program year	0
C.48 Of the total number of all families, the number in which one or more parent/guardian completed a job training program, professional certificate, or license during this program year	0

### Parent/Guardian Education

C.49 Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s)	<i># of families at enrollment</i>
a. An advanced degree or baccalaureate degree	32
b. An associate degree, vocational school, or some college	302
c. A high school graduate or GED	338
d. Less than high school graduate	462



## Family Services

	(1) # of families with an expressed interest or identified need during the program year	(2) # of families that received the following services during the program year
C.50 Types of family services		
a. Emergency/crisis intervention such as meeting immediate needs for food, clothing, or shelter	80	75
b. Housing assistance such as subsidies, utilities, repairs, etc.	182	164
c. Mental health services	154	139
d. English as a Second Language (ESL) training	42	40
e. Adult education such as GED programs and college selection	388	346
f. Job training	228	216
g. Substance abuse prevention	19	19
h. Substance abuse treatment	0	0
i. Child abuse and neglect services	35	33
j. Domestic violence services	30	30
k. Child support assistance	38	37
l. Health education	383	357
m. Assistance to families of incarcerated individuals	28	26
n. Parenting education	688	633
o. Relationship/marriage education	26	9
p. Asset building services (such as financial education, opening savings and checking accounts, debt counseling, etc.)	0	0
C.51 Of these, the number of families who were counted in at least one of the services listed above	1,065	1,026

## Father Engagement

C.52 Number of fathers/father figures who were engaged in the following activities during this program year:	# of father/ father figures
a. Family assessment	35
b. Family goal setting	30
c. Involvement in child's Head Start child development experiences (e.g. home visits, parent-teacher conferences, etc.)	52
d. Head Start program governance, such as participation in the Policy Council or policy committees	0
e. Parenting education workshops	15

## Homelessness Services

	# of families
C.53 Total number of families experiencing homelessness that were served during the enrollment year	61
	# of children
C.54 Total number of children experiencing homelessness that were served during the enrollment year	80
	# of families
C.55 Total number of families experiencing homelessness that acquired housing during the enrollment year	3

**Foster Care and Child Welfare**

	<i># of children</i>
C.56 Total number of enrolled children who were in foster care at any point during the program year	13
C.57 Total number of enrolled children who were referred to Head Start/Early Head Start services by a child welfare agency	5

**COLLABORATION AGREEMENTS AND COMMUNITY ENGAGEMENT****Child Care Partners**

	<i># of formal agreements</i>
C.58 Total number of formal agreements with Child Care Partners during the program year	44
a. Of the Child Care Partners, the number of formal contractual agreements made void or broken during the program year	11

**Local Education Agency (LEA)**

	<i># of LEAs</i>
C.59 Number of LEAs in the service area	15
C.60 Number of formal agreements the program has with LEAs:	<i># of formal agreements</i>
a. To coordinate services for children with disabilities	15
b. To coordinate transition services	15

**Public School Pre-Kindergarten Programs**

	<i># of programs</i>
C.61 Program has formal collaboration and resource sharing agreements with public school pre-kindergarten programs	15
	<i># of formal agreements</i>
a. If yes, the number of formal agreements in which the program is currently participating	15

**Part C Agencies**

	<i># of Part C Agencies</i>
C.62 Number of Part C agencies in the program's service area	15
	<i># of formal agreements</i>
a. Number of formal agreements the program has with Part C agencies to coordinate services for children with disabilities	14

**Child Welfare Agencies**

	<i># of programs</i>
C.63 Program has formal collaboration agreements with child welfare agencies	14
	<i># of formal agreements</i>
a. If yes, the number of formal agreements in which the program is currently participating	14

**Report Filters**

<i>Filter Name</i>	<i>Filter Value</i>
Program Year	2016
Program Types	EHS
Grants	05CH8460 - City of Chicago