



Office of Head Start - Program Information Report (PIR) Summary Report - 2016 - Grant Level

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A. PROGRAM INFORMATION

GENERAL INFORMATION

<i>Program Types</i>	<i># Programs</i>
Total	35
Head Start	35
Early Head Start	0
Migrant and Seasonal Head Start	0
Migrant and Seasonal Early Head Start	0
AIAN Head Start	0
AIAN Early Head Start	0

<i>Agency Types</i>	<i># Programs</i>
Community Action Agency (CAA)	0
Government Agency (Non-CAA)	1
Charter School	1
Private/Public For-Profit (e.g., for-profit hospitals)	1
Private/Public Non-Profit (Non-CAA) (e.g., church or non-profit hospital)	31
School System	1
Tribal Government or Consortium (American Indian/Alaska Native)	0

<i>Agency Descriptions</i>	<i># Programs</i>
Delegate agency	34
Grantee that delegates all of its programs; it operates no programs directly and maintains no central office staff	0
Grantee that directly operates program(s) and has no delegates	0
Grantee that directly operates programs and delegates service delivery	0
Grantee that maintains central office staff only and operates no program(s) directly	1

FUNDED ENROLLMENT

Funded Enrollment by Funding Source

<i>Funded enrollment by funding source</i>	<i># of children / pregnant women</i>
A.2 Total Funded Enrollment	16,726
a. ACF Funded Enrollment	16,726
b. Non-ACF Funded Enrollment	0

Funded Enrollment by Program Option - Children

<i>Funded enrollment by program option - children</i>	<i># of children</i>
A.3 Center-based program - 5 days per week:	
a. Full-day enrollment	9,903
1. Of these, the number available as full-working-day enrollment	6,719
a. Of these, the number available for full-calendar-year	4,893
b. Part-day enrollment	4,948
1. Of these, the number in double sessions	4,812
A.4 Center-based program - 4 days per week:	
a. Full-day enrollment	0
b. Part-day enrollment	1,630
1. Of these, the number in double sessions	1,574
A.5 Home-based program	185
A.6 Combination option program	0
A.7 Family child care program	60
a. Of these, the number available as full-working-day enrollment	50
1. Of these, the number available for full-calendar-year	50
A.8 Locally designed option	0

Funded Enrollment at Child Care Partner

<i>Funded enrollment at child care partner</i>	<i># of children</i>
A.10 The number of funded enrollment positions at center-based child care partners with whom the program has formal contractual arrangements	3,872
Total funded enrollment at child care partners (A.10, center-based partner and A.7, family child care program option)	3,932

CLASSES

<i>Classes</i>	<i># of classes</i>
A.12 Total number of classes operated	1,006
a. Of these, the number of double session classes	444

CUMULATIVE ENROLLMENT

Children by age

<i>Children by age</i>	<i># of children at enrollment</i>
A.13 Children by age:	
a. Under 1 year	0
b. 1 year old	0
c. 2 years old	1,213
d. 3 years old	7,322
e. 4 years old	9,576
f. 5 years and older	59

Total Cumulative Enrollment

<i>Total cumulative enrollment</i>	<i># of children / pregnant women</i>
Total cumulative enrollment	18,170
Children	18,170
HS Children	18,170
Preschool Children - (HS all ages) and (MSHS age 3-5)	18,170

Type of Eligibility

A.16 Report each enrollee only once by primary type of eligibility:	<i># of children / pregnant women</i>
a. Income below 100% of federal poverty line	14,449
b. Public assistance such as TANF, SSI	1,761
c. Status as a foster child - # children only	162
d. Status as homeless	467
e. Over income	1,331
f. Number of children exceeding the allowed over income enrollment (as noted below) with family incomes between 100% and 130% of the federal poverty line	0

Prior Enrollment

A.18 Enrolled in Head Start or Early Head Start for:	<i># of children</i>
a. The second year	6,756
b. Three or more years	1,426

Transition and Turnover (HS Programs)

<i>Transition and Turnover</i>	<i># of children</i>
A.19 Total number of preschool children who left the program any time after classes or home visits began and did not re-enroll	3,877
a. Of the preschool children who left the program during the program year, the number of preschool children who were enrolled less than 45 days	692
A.19.b. Of the number of preschool children enrolled in Head Start at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year	7,561

Child care subsidy

<i>Child care subsidy</i>	<i># of children at end of enrollment year</i>
A.24 The number of enrolled children for whom the program received a child care subsidy	4,075

Race and Ethnicity

A.25 Race and Ethnicity	<i># of children / pregnant women</i>	
	<i>(1) Hispanic or Latino origin</i>	<i>(2) Non-Hispanic or Non-Latino origin</i>
a. American Indian or Alaska Native	106	20
b. Asian	23	409
c. Black or African American	108	9,272
d. Native Hawaiian or other Pacific Islander	31	6
e. White	3,924	543
f. Biracial/Multi-racial	401	487
g. Other	235	18
h. Unspecified	2,586	1

Primary language of family at home

A.26 Primary language of family at home:	# of children / pregnant women
a. English	12,658
b. Spanish	4,951
c. Native Central American, South American, and Mexican Languages	3
d. Caribbean Languages	0
e. Middle Eastern & South Asian Languages	123
f. East Asian Languages	279
g. Native North American/Alaska Native Languages	1
h. Pacific Island Languages	1
i. European & Slavic Languages	43
j. African Languages	87
k. Other	0
l. Unspecified	24

TRANSPORTATION

Transportation Services

	# of programs
A.27 Program provides transportation	31
	# of children
a. Number of children transported	911

Buses

	# of buses
A.28 Total number of buses owned by the program that were purchased with ACF grant funds and are currently used to support program operations, regardless of year purchased	0
a. Of these, the number of buses purchased since last year's PIR was reported	0
	# of programs
A.29 Program Leases Buses	0
	# of buses
a. Number of Leased Buses	0

B. PROGRAM STAFF & QUALIFICATIONS

TOTAL STAFF

Staff by Type

	(1) # of Head Start staff	(2) # of contracted staff
B.1 Number of all staff members, regardless of the funding source for their salary or number of hours worked	2,650	91
a. Of these, the number who are current or former Head Start or Early Head Start parents	473	9
b. Of these, the number who left since last year's PIR was reported	362	1
1. Of these, the number who were replaced	263	1

TOTAL VOLUNTEERS

Volunteers by Type

	# of volunteers
B.2 Number of persons providing any volunteer services to the program since last year's PIR was reported	4,646
a. Of these, the number who are current or former Head Start or Early Head Start parents	3,405

CHILD DEVELOPMENT STAFF

Preschool Child Development Staff Qualifications - Classroom and Assistant Teachers (HS and Migrant programs)

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
B.5 Total number of preschool child development staff by position	822	804

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
<i>Of the number of preschool child development staff by position, the number with the following degrees or credentials:</i>		
<i>a. An advanced degree in:</i>		
1. Early childhood education	265	5
2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	55	6

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
<i>Of the number of preschool child development staff by position, the number with the following degrees or credentials:</i>		
<i>b. A baccalaureate degree in:</i>		
1. Early childhood education	331	58
2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	149	48
3. Any field and has been admitted into and is supported by the Teach for America program and passed a rigorous early childhood content exam	19	0
<i>Of the preschool child development staff with a baccalaureate degree in B.5.b.1 through B.5.b.3 above, the number enrolled in:</i>		
4. Advanced degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	0

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
<i>Of the number of preschool child development staff by position, the number with the following degrees or credentials:</i>		
<i>c. An associate degree in:</i>		
1. Early childhood education	2	352

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	1	44
<i>Of the preschool child development staff with an associate degree in B.5.c.1 and B.5.c.2 above, the number enrolled in:</i>		
3. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	2	43

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
<i>Of the number of preschool child development staff by position, the number with the following degrees or credentials:</i>		
d. A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	0	87
1. Of these, a Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	0	47
<i>Of the preschool child development staff with the credentials in B.5.d above, the number enrolled in:</i>		
2. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	1
3. An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education	0	9

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
<i>Of the number of preschool child development staff by position:</i>		
e. The number who do not have the qualifications listed in B.5.a through B.5.d	0	204
<i>Of the preschool child development staff in B.5.e above, the number enrolled in:</i>		
1. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	18
2. An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education	0	7
3. Any type of Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	0	4

	# of classes
B.6 Total number of center-based option classes serving preschool-aged children	1,006
B.7 Number of center-based option classes serving preschool-aged children in which at least one teacher (excluding assistant teachers) has one of the following: - An advanced or baccalaureate degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood	1,006

	# of classes
education with experience teaching pre-school age children, or - A baccalaureate degree and has been admitted into and is supported by the Teach for America program and passed a rigorous early childhood content exam - An associate degree in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	

Child development staff qualifications - home-based and FCC

	(1) # of Home-Based Visitors	(2) # of Home-Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
B.9 Total number of child development staff by position	18	3	15	2

	(1) # of Home-Based Visitors	(2) # of Home-Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
<i>Of the number of child development staff by position, the number with the following degrees or credentials:</i>				
<i>a. An advanced degree in/licensed as:</i>				
1. Social work/ Licensed clinical social worker (LCSW)/ Licensed master social worker (LCMW)	1	1	0	0
2. Marriage and family therapy/ Licensed marriage and family therapist (LMFT)	0	0	0	0
3. Psychology	1	0	0	0
4. Sociology	0	0	0	0
5. Human services (include related areas such as child and family services or social services)	0	0	0	0
6. Nursing plus Nurse Practitioner (NP) license	0	0	0	0
7. Early childhood education	0	0	1	0
8. Other	0	1	0	0

	(1) # of Home-Based Visitors	(2) # of Home-Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
<i>Of the number of child development staff by position, the number with the following degrees and licenses:</i>				
<i>b. A baccalaureate degree in:</i>				
1. Social work	0	0	0	0
2. Psychology	1	0	0	0
3. Sociology	0	0	0	0
4. Human services (include related areas such as child and family services or social services)	1	0	0	0
5. Nursing plus Registered Nurse (RN) license	0	0	0	0
6. Early childhood education	0	1	1	2
7. Other	0	0	0	0

	(1) # of Home-Based Visitors	(2) # of Home-Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
<i>Of the number of child development staff by position, the number with the following degrees and licenses:</i>				
<i>c. An associate degree in:</i>				
1. Social work	1	0	0	0
2. Psychology	0	0	0	0
3. Sociology	0	0	0	0
4. Human services (include related areas such as child and family services or social services)	1	0	0	0
5. Nursing plus Registered Nurse (RN) license	0	0	0	0
6. Early childhood education	5	0	4	0
7. Other	4	0	0	0

	(1) # of Home-Based Visitors	(2) # of Home-Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
<i>Of the number of child development staff by position, the number with the following credentials:</i>				
<i>d. License, certification, or credential held:</i>				
1. Nursing, non-RN, i.e. LPN, CNA, etc.	0	0	0	0
2. Family development credential (FDC)	0	0	0	0
3. Child development associate credential (CDA)	1	0	9	0
4. State-awarded certification, credential, or license appropriate to the option in which they are working, i.e. home-based option or family child care option	0	0	0	0
5. Other	0	0	0	0

	(1) # of Home-Based Visitors	(2) # of Home-Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
<i>Of the number of child development staff by position:</i>				
<i>e. The number who do not have the qualifications listed in B.9.a through B.9.d</i>	2	0	0	0
<i>Of the child development staff in B.9.e above, the number enrolled in:</i>				
1. An advanced degree or license	0	0	0	0
2. A baccalaureate degree	0	0	0	0
3. An associate degree	0	0	0	0
4. Studies leading to a non-degree license, certificate, or credential	1	0	0	0

NON-SUPERVISORY CHILD DEVELOPMENT STAFF

Child Development Staff - Race and Ethnicity

B.12 Race and Ethnicity	# of non-supervisory child development staff
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	(1) <i>Hispanic or Latino origin</i>	(2) <i>Non-Hispanic or Non-Latino origin</i>
a. American Indian or Alaska Native	15	1
b. Asian	0	38
c. Black or African American	3	830
d. Native Hawaiian or other Pacific Islander	1	0
e. White	247	218
f. Biracial/Multi-racial	133	32
g. Other	58	2
h. Unspecified	81	0

Child Development Staff - Language

	<i># of non-supervisory child development staff</i>
B.13 The number who are proficient in a language(s) other than English	515
a. Of these, the number who are proficient in more than one language other than English	2

B.14 Language groups in which staff are proficient	<i># of non-supervisory child development staff</i>
a. Spanish	469
b. Native Central American, South American, and Mexican Languages	14
c. Caribbean Languages	0
d. Middle Eastern & South Asian Languages	7
e. East Asian Languages	17
f. Native North American/Alaska Native Languages	1
g. Pacific Island Languages	1
h. European & Slavic Languages	7
i. African Languages	1
j. Other	0
k. Unspecified	0

Child Development Staff - Classroom Teacher Turnover

	<i># of classroom teachers</i>
B.15 The number of classroom teachers who left your program during the year.	135
B.16 Of these, the number who left for the following reasons:	
a. Higher compensation/benefits package in the same field	43
b. Change in job field	12
c. Other	80
B.17 Number of classroom teacher vacancies in your program that remained unfilled for a period of 3 months or longer	22
B.18 Number of classroom teachers hired during the year due to turnover	111

Child Development Staff - Home-based Visitor Turnover

	<i># of home-based visitors</i>
B.19 The number of home-based visitors who left the program during the year	1
B.20 Of these, the number who left for the following reasons:	
a. Higher compensation/benefits package in the same field	1
b. Change in job field	0
c. Other	0
B.21 Number of home-based visitor vacancies in the program that remained unfilled for a period of 3 months or longer	1
B.22 Number of home-based visitors hired during the year due to turnover	0

FAMILY AND COMMUNITY PARTNERSHIPS STAFF

Family and Community Partnerships Staff - Qualifications

	(1) # of family workers	(2) # of FCP supervisors
B.23 Total number of family & community partnerships staff	190	1
a. Of the FCP supervisors, the number who work directly with families, i.e. staff with a family caseload		1
B.25 Of the family & community partnerships (FCP) staff, the number with the following as the highest level of education completed	(1) # of family workers	(2) # of FCP supervisors
a. A related advanced degree	15	0
b. A related baccalaureate degree	78	1
c. A related associate degree	24	0
d. A family-development-related credential, certificate, or license	0	0
e. None of the qualifications listed in B.25.a through B.25.d above	62	0
<i>Of the staff in B.25.e above, the number enrolled in:</i>		
1. A related degree at the associate, baccalaureate, or advanced level	1	0
2. Studies leading to a non-degree credential, certificate, or license that is family-development-related	0	0
B.26 Of the family & community partnerships staff, the number with a family-development-related credential, regardless of highest level of education completed	0	0

EDUCATION AND CHILD DEVELOPMENT MANAGEMENT STAFF

Education and Child Development Managers/Coordinators - Qualifications

	# of ECD managers/coordinators
B.27 Total number of education & child development managers/coordinators	55
<i>Of the education & child development managers/coordinators, the number with the following degrees or credentials:</i>	
a. An advanced degree in early childhood education, or an advanced degree in any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	23
b. A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	30
c. An associate degree in early childhood education, or an associate degree in any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	2
<i>Of the education & child development managers/coordinators preschool child development staff in B.27.c above, the number enrolled in:</i>	
1. A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education	1
d. A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	0
<i>Of the education & child development managers/coordinators preschool child development staff in B.27.d above, the number enrolled in:</i>	
1. A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education	0
e. None of the qualifications listed in B.27.a through B.27.d	0

	# of ECD managers/coordinators
<i>Of the education & child development managers/coordinators preschool child development staff in B.27.e above, the number enrolled in:</i>	
1. A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education	0

C. CHILD & FAMILY SERVICES

HEALTH SERVICES

Health Insurance - Children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.1 Number of all children with health insurance	15,308	17,637
a. Number enrolled in Medicaid and/or CHIP	14,324	16,750
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance)	54	57
c. Number with private health insurance (for example, parent's insurance)	864	762
d. Number with health insurance other than those listed above, for example, Military Health (Tri-Care or CHAMPUS)	66	68
C.2 Number of children with no health insurance	2,862	533

Medical Home - Children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.5 Number of children with an ongoing source of continuous, accessible health care	16,223	17,505
C.6 Number of children receiving medical services through the Indian Health Service	0	1
C.7 Number of children receiving medical services through a migrant community health center	0	0

Medical Services - Children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.8 Number of all children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care	16,623	14,228

	# of children at end of enrollment year
a. Of these, the number diagnosed by a health care professional with a chronic condition needing medical treatment since last year's PIR was reported	2,800
1. Of these, the number who have received or are receiving medical treatment	2,523
b. Specify the primary reason that children who needed medical treatment, for any chronic condition diagnosed by a health care professional since last year's PIR was reported, did not receive it:	
1. No health insurance	
2. No pediatric care available in local area	
3. Medicaid not accepted by health provider	
4. Parents did not keep/make appointment	1
5. Children left the program before their appointment date	1
6. Appointment is scheduled for future date	14
7. No transportation	
8. Other	

C.9 Number of all children who received medical treatment for the following chronic conditions since last year's PIR was reported, regardless of when the condition was first diagnosed by a health care professional:	# of children
a. Anemia	144
b. Asthma	533
c. Hearing Difficulties	13
d. Vision Problems	142
e. High Lead Levels	42
f. Diabetes	48

Body Mass Index (BMI) - Children (HS and Migrant Programs)

C.10 Number of all children who are in the following weight categories according to the 2000 CDC BMI-for-age growth charts	# of children at enrollment
a. Underweight (BMI less than 5th percentile for child's age and sex)	835
b. Healthy weight (at or above 5th percentile and below 85th percentile for child's age and sex)	11,062
c. Overweight (BMI at or above 85th percentile and below 95th percentile for child's age and sex)	2,298
d. Obese (BMI at or above 95th percentile for child's age and sex)	3,141

Immunization Services - Children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.11 Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	15,455	16,317
C.12 Number of children who have been determined by a health care professional to have received all immunizations possible at this time, but who have not received all immunizations appropriate for their age	741	913
C.13 Number of children who meet their state's guidelines for an exemption from immunizations	48	37

Dental Home - Children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.17 Number of children with continuous, accessible dental care provided by a dentist	13,003	17,087

Preschool Dental Services (HS and Migrant Programs)

	# of children
C.18 Number of children who received preventive care since last year's PIR was reported	15,008
C.19 Number of all children, including those enrolled in Medicaid or CHIP, who have completed a professional dental examination since last year's PIR was reported	15,008
a. Of these, the number of children diagnosed as needing treatment since last year's PIR was reported.	2,383
1. Of these, the number of children who have received or are receiving treatment	955
b. Specify the primary reason that children who needed dental treatment did not receive it:	
1. Health insurance doesn't cover dental treatment	1
2. No dental care available in local area	
3. Medicaid not accepted by dentist	
4. Dentists in the area do not treat 3 - 5 year old children	
5. Parents did not keep/make appointment	7
6. Children left the program before their appointment date	1
7. Appointment is scheduled for future date	19
8. No transportation	
9. Other	1
10. None	

MENTAL HEALTH SERVICES

Mental Health Professional

	# of hours
C.22 Average total hours per operating month a mental health professional(s) spends on-site	38

Mental Health Services

	# of children at end of enrollment year
C.23 Indicate the number of enrolled children who were served by the mental health (MH) professional(s) since last year's PIR was reported.	
a. Number of children for whom the MH professional consulted with program staff about the child's behavior / mental health	606
1. Of these, the number for whom the MH professional provided three or more consultations with program staff since last year's PIR was reported	49
b. Number of children for whom the MH professional consulted with the parent(s) / guardian(s) about their child's behavior/mental health	384
1. Of these, the number for whom the MH professional provided three or more consultations with the parent(s) / guardian(s) since last year's PIR was reported	22
c. Number of children for whom the MH professional provided an individual mental health assessment	42
d. Number of children for whom the MH professional facilitated a referral for mental health services	94

Mental Health Referrals

	<i># of children at end of enrollment year</i>
C.24 Number of children who were referred by the program for mental health services outside of Head Start since last year's PIR was reported	26
a. Of these, the number who received mental health services since last year's PIR was reported	17

DISABILITIES SERVICES

Preschool Disabilities Services (HS and Migrant Programs)

	<i># of children</i>
C.25 Number of children enrolled in the program who have an Individualized Education Program (IEP) indicating they have been determined eligible by the LEA to receive special education and related services	1,825
a. Of these, the number who were determined eligible to receive special education and related services:	
1. Prior to enrollment into the program for this enrollment year	1,360
2. During this enrollment year	465
b. Of these, the number who have not received special education and related services	138

Preschool Primary Disabilities (HS and Migrant Programs)

C.27 Diagnosed primary disability	<i>(1) # of children determined to have this disability</i>	<i>(2) # of children receiving special services</i>
a. Health impairment (i.e. meeting IDEA definition of 'other health impairments')	5	5
b. Emotional disturbance	5	5
c. Speech or language impairments	570	519
d. Intellectual disabilities	0	0
e. Hearing impairment, including deafness	5	5
f. Orthopedic impairment	15	15
g. Visual impairment, including blindness	1	1
h. Specific learning disability	0	0
i. Autism	146	140
j. Traumatic brain injury	2	2
k. Non-categorical/developmental delay	1,045	970
l. Multiple disabilities (excluding deaf-blind)	10	9
m. Multiple disabilities (including deaf-blind)	0	0

EDUCATION AND DEVELOPMENT TOOLS/APPROACHES

Screening

	<i># of children</i>
C.28 Number of all newly enrolled children since last year's PIR was reported	10,518
C.29 Number of all newly enrolled children who completed required screenings within 45 days for developmental, sensory, and behavioral concerns since last year's PIR was reported	8,561
a. Of these, the number identified as needing follow-up assessment or formal evaluation to determine if the child has a disability	733

STAFF-CHILD INTERACTION OBSERVATION TOOLS

	# of programs
C.33 Programs routinely using staff-child interaction observation tools to assess quality	34

FAMILY AND COMMUNITY PARTNERSHIPS

Number of Families

	# of families at enrollment
C.35 Total number of families:	16,671
a. Of these, the number of two-parent families	2,604
b. Of these, the number of single-parent families	14,067

C.36 Of the number of two-parent families, the number in which the parent/guardian figures are best described as:	# of two-parent families at enrollment
a. Parents (biological, adoptive, stepparents, etc.)	2,591
b. Grandparents	6
c. Relatives other than grandparents	0
d. Foster parents not including relatives	7
e. Other	0

C.37 Of the number of single-parent families, the number in which the parent/guardian figure is best described as:	# of single-parent families at enrollment
a. Mother (biological, adoptive, stepmother, etc.)	13,409
b. Father (biological, adoptive, stepfather, etc.)	585
c. Grandparent	25
d. Relative other than grandparent	6
e. Foster parent not including relative	42
f. Other	0

Employment

C.38 Of the number of two-parent families, the number of families in which:	# of families at enrollment
a. Both parents/guardians are employed	234
b. One parent/guardian is employed	1,702
c. Both parents/guardians are not working (i.e. unemployed, retired, or disabled)	668
C.39 Of the number of single-parent families, the number of families in which:	
a. The parent/guardian is employed	7,295
b. The parent/guardian is not working (i.e. unemployed, retired, or disabled)	6,772
C.40 The number of all families in which:	
a. At least one parent/guardian is a member of the United States military on active duty	6
b. At least one parent/guardian is a veteran of the United States military	7

Federal or Other Assistance

	(1) # of families at enrollment	(2) # of families at end of enrollment year
C.41 Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance for Needy Families (TANF) Program	1,122	1,091
C.42 Total number of families receiving Supplemental Security Income (SSI)	646	730

	(1) # of families at enrollment	(2) # of families at end of enrollment year
C.43 Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)	6,143	6,117
C.44 Total number of families receiving services under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps	698	3,422

Job Training/School

C.45 Of the number of two-parent families, the number of families in which:	# of families at enrollment
a. Both parents/guardians are in job training or school	14
b. One parent/guardian is in job training or school	170
c. Neither parent/guardian is in job training or school	2,420

C.46 Of the number of single-parent families, the number of families in which:	
a. The parent/guardian is in job training or school	938
b. The parent/guardian is not in job training or school	13,129

C.47 Of the total number of all families, the number in which one or more parent/guardian:	# of families at end of enrollment year
a. Completed a grade level in school, prior to high school graduation (e.g. 8th grade, 11th grade)	1
b. Completed high school or was awarded a GED during this program year	4
c. Completed an associate degree during this program year	1
d. Completed a baccalaureate or advanced degree during this program year	1
C.48 Of the total number of all families, the number in which one or more parent/guardian completed a job training program, professional certificate, or license during this program year	10

Parent/Guardian Education

C.49 Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s)	# of families at enrollment
a. An advanced degree or baccalaureate degree	462
b. An associate degree, vocational school, or some college	4,305
c. A high school graduate or GED	5,147
d. Less than high school graduate	6,773

Family Services

C.50 Types of family services	(1) # of families with an expressed interest or identified need during the program year	(2) # of families that received the following services during the program year
a. Emergency/crisis intervention such as meeting immediate needs for food, clothing, or shelter	880	832
b. Housing assistance such as subsidies, utilities, repairs, etc.	1,197	931
c. Mental health services	1,635	1,488
d. English as a Second Language (ESL) training	784	585
e. Adult education such as GED programs and college selection	7,250	6,467
f. Job training	2,404	1,802
g. Substance abuse prevention	67	64

C.50 Types of family services	(1) # of families with an expressed interest or identified need during the program year	(2) # of families that received the following services during the program year
h. Substance abuse treatment	0	0
i. Child abuse and neglect services	106	96
j. Domestic violence services	141	127
k. Child support assistance	665	584
l. Health education	3,441	2,953
m. Assistance to families of incarcerated individuals	60	55
n. Parenting education	9,254	8,113
o. Relationship/marriage education	50	45
p. Asset building services (such as financial education, opening savings and checking accounts, debt counseling, etc.)	1	0
C.51 Of these, the number of families who were counted in at least one of the services listed above	14,825	13,774

Father Engagement

C.52 Number of fathers/father figures who were engaged in the following activities during this program year:	# of father/ father figures
a. Family assessment	602
b. Family goal setting	639
c. Involvement in child's Head Start child development experiences (e.g. home visits, parent-teacher conferences, etc.)	1,419
d. Head Start program governance, such as participation in the Policy Council or policy committees	249
e. Parenting education workshops	845

Homelessness Services

	# of families
C.53 Total number of families experiencing homelessness that were served during the enrollment year	295
	# of children
C.54 Total number of children experiencing homelessness that were served during the enrollment year	604
	# of families
C.55 Total number of families experiencing homelessness that acquired housing during the enrollment year	27

Foster Care and Child Welfare

	# of children
C.56 Total number of enrolled children who were in foster care at any point during the program year	170
C.57 Total number of enrolled children who were referred to Head Start/Early Head Start services by a child welfare agency	20

COLLABORATION AGREEMENTS AND COMMUNITY ENGAGEMENT

Child Care Partners

	# of formal agreements
C.58 Total number of formal agreements with Child Care Partners during the program	278

	<i># of formal agreements</i>
year	
a. Of the Child Care Partners, the number of formal contractual agreements made void or broken during the program year	22

Local Education Agency (LEA)

	<i># of LEAs</i>
C.59 Number of LEAs in the service area	35
C.60 Number of formal agreements the program has with LEAs:	<i># of formal agreements</i>
a. To coordinate services for children with disabilities	35
b. To coordinate transition services	35

Public School Pre-Kindergarten Programs

	<i># of programs</i>
C.61 Program has formal collaboration and resource sharing agreements with public school pre-kindergarten programs	35
	<i># of formal agreements</i>
a. If yes, the number of formal agreements in which the program is currently participating	35

Part C Agencies

	<i># of Part C Agencies</i>
C.62 Number of Part C agencies in the program's service area	35
	<i># of formal agreements</i>
a. Number of formal agreements the program has with Part C agencies to coordinate services for children with disabilities	35

Child Welfare Agencies

	<i># of programs</i>
C.63 Program has formal collaboration agreements with child welfare agencies	35
	<i># of formal agreements</i>
a. If yes, the number of formal agreements in which the program is currently participating	35

Report Filters

<i>Filter Name</i>	<i>Filter Value</i>
Program Year	2016
Program Types	HS
Grants	05CH8460 - City of Chicago