



EDUCATION ADVISORY COMMITTEE MEETING

MEETING MINUTES

March 15, 2017

Attendees

Lyris Clark, Ada S. McKinley	Riane Witherspoon, Ada S. McKinley
Tiffany Osler, Ada S McKinley	Natalie Ramos-Castillo, Albany Park
Lee Tate, Carole Robertson Center	Derbert Plaza, Catholic Charities
LaRhonda Griffin, Centers for New Horizon	Jacquenna Johnson, Chicago Child Care Society
Lucy Taylor, Chicago City Colleges	Bonnie Kisielewski-Reyes, Chicago Commons
Susan Lightfoot, Chicago Public Schools	Dion Rogers, Chicago Youth Centers
Janice Taylor, Chicago Youth Centers	Yuling Wu, Chinese American
Sarah Collentine, Christopher House	Leticia Ramirez, Easter Seals
Maria Heiekamp, El Hogar del Nino	Rosie Macias, El Valor
Lucero Robles, El Valor	Marissa Cervantes, El Valor
Veronica Barr, El Valor	David Banzer, Erie House
Hillary Presaur, Family Focus Inc.	Sherneron Hillard, Family Focus Inc.
Natalie Galvan, Gads Hill	Qiana Carr, Henry Booth House
Deborah Moore, Henry Booth House	Deidra Watson, Henry Booth House
Monique Hovinga, Henry Booth House	Rebecca Cummings, Howard Area
Andrea Stubblefield, It Takes A Village	Magdaline Joseph, It Takes A Village
Linda Wang, Korean American	Melisa Larson, Lutheran Social Services
Barbara Grandberry, Mary Crane	Robert Bryant, Mary Crane
Caroline Norwood, Mary Crane	Marie LaMonica, Metropolitan Family Services
Ashley Edwards, Metropolitan Family Services	Judith Tyson, Montessori School of Englewood
Rebecca Dobbs, New Pisgah	Miriam Williamson, Onward House
Cindy La, Salvation Army	Tina Field-Gogins, Shining Star
Alpha Jackson, Trinity United	Deb Zapalik, Teaching Strategies
Kathy Lukenbill, YMCA	Stacy Peterson, YMCA
A Price-Freeman, YMCA	Maria Franco, YMCA
Laura Yunevich Brown, CPS	Andrea Turner, CPS
Sandra Gonzalez-Murray, DFSS	Jody Anderson, DFSS
Charles Hall, DFSS	Griselda Chavez, DFSS
Zoraya Miranda, DFSS	Denise Jordan, DFSS
Anya Robinson, DFSS	Aleida Jaimes, Erikson Institute
Amy Labb, Erikson Institute	Nicole Polash, Erikson Institute
Maria Franco, YMCA	Fehintole Alaa, Citywide Parent Policy Committee

I. Welcome

Meeting was called to order by Co-chair Robert Bryant, Mary Crane Center.

II. Identification of Note taker

Anya Robinson, DFSS, was identified as the note taker for the meeting.

III. Reading/Approval of the January meeting minutes

Minutes from the Education Advisory Committee meeting held on February 15th, 2017 were distributed by email and some copies were available at the meeting. Minutes were reviewed and corrections were noted.

IV. Administrative Update-DFSS

CLASS Federal Review observations are scheduled to begin May 1st to May 5th. The Federal Reviewers have requested a daily schedule for each DFSS Head Start funded classroom. Delegate agencies must ensure that a daily schedule is posted in each classroom, it matches the classroom name and that activity timelines are adhered to as closely as possible. The Federal Reviewers will utilize the daily schedule when conducting the CLASS observation.

In addition, DFSS will request information regarding scheduled activities that may be occurring during the review week (field trips, picture day, etc.) and if the Lead teacher will not be present during this week (vacation, personal appointments, medical leave, etc.). The Federal Reviewers were very clear that they do not want agencies to cancel any scheduled activities; however, DFSS must be made aware of these dates in order to inform the Reviewers.

DFSS must also provide the Federal Reviewers information on all teaching staff vacancies (this information must be accurately reflected in COPA).

All children enrolled in a Head Start funded classroom, regardless of the funding source (including private pay) must be entered in COPA.

Federal Review CLASS training

DFSS has identified classrooms that scored very close to our goal for all programs: 6 – Emotional Support, 6 – Classroom Organization, and 3 – Instructional Support (6-6-3). Agencies with the identified classrooms have been notified that the teaching staff will need to attend training and participate in observation/feedback sessions. It is expected that Education Coordinators/Site Directors participate in some of the training sessions and feedback sessions. The training and observation sessions will occur over the next 6 weeks.

V. School Readiness-

Teaching Strategies: Deb Zapalik

Review of the “Four Data Points”, discussed in the previous month, on how delegate agencies look at their data and how this process has evolved since the initial discussion. It was noted that

Education Coordinators/Site Directors should not only aggregate data to look at the big picture, but also disaggregate to drill down and take apart the data to identify trends and use other data sources to inform our analysis/data. As a continuation in building Education Coordinator's capacity Analyzing Data will become a standing agenda item.

Teaching Strategies, Inc. has a new platform for the TSI GOLD online assessment system. Education Committee participants were provided handouts of MyTeachingStrategies Administrators' FAQs and MyTeachingStrategies Teacher FAQ to review and discuss; a demonstration will be conducted at the next education committee meeting.

"The Four Data Activities"-eclkc was shared with Education Coordinators; a Power Point presented and handouts were given to help participants enhance their understanding around assessing and analyzing reports.

<http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/operations/learning/docs/The-Four-Data-Activities.pdf>

Class Assessment-Ilica Ivan

Ilica Ivan former education coordinator, El Valor shared her perspective from being a coordinator and now CLASS assessor. Ms. Ivan indicated that the CLASS Overview training that most educator coordinators received was no comparison to the CLASS assessor training. She highly recommended that if Education Coordinators are given the opportunity to take the full training, it would help them in their work with teachers. Viewing the videos on My Teachstone was also helpful in obtaining a better understanding of what to look for during a CLASS observation. She encouraged Education Coordinators to work with the teaching staff and other administrators to utilize the Teach Stone system and to take advantage of all the resources available.

VI. Open Discussion-Consolidation and group activity, Denise Jordan

Agencies shared various ways in which they were starting to look at their data by including the use of Fidelity, looking at attendance, CLASS data, self-assessment, etc. to see if there was any impact on their data.