



## EDUCATION ADVISORY COMMITTEE MEETING

### MEETING MINUTES

April 19, 2017

#### Attendees

Lyris Clark, Ada S. McKinley  
Tiffany Osler, Ada S McKinley  
Lee Tate, Carole Robertson Center  
LaRhonda Griffin, Centers for New Horizon  
Lucy Taylor, Chicago City Colleges  
Susan Lightfoot, Chicago Public Schools  
Janice Taylor, Chicago Youth Centers  
Sarah Collentine, Christopher House  
Maria Heiekamp, El Hogar del Nino  
Lucero Robles, El Valor  
Veronica Barr, El Valor  
Hillary Presaur, Family Focus Inc.  
Natalie Galvan, Gads Hill Center  
Deborah Moore, Henry Booth House  
Monique Hovinga, Henry Booth House  
Andrea Stubblefield, It Takes A Village  
Linda Wang, Korean American  
Barbara Grandberry, Mary Crane Center  
Caroline Norwood, Mary Crane Center  
Ashley Edwards, Metropolitan Family Services  
Rebecca Dobbs, New Pisgah  
Cindy La, Salvation Army  
Alpha Jackson, Trinity United  
Kathy Lukenbill, YMCA  
A Price-Freeman, YMCA  
Laura Yunevich Brown, CPS  
Sandra Gonzalez-Murray, DFSS  
Charles Hall, DFSS  
Zoraya Miranda, DFSS  
Anya Robinson, DFSS  
Amy Labb, Erikson Institute  
Felicia Watson, YMCA  
Delphine Whittlesey, LSSI  
Dorse Holden, LSSI  
Latasia Govan, Centers for New Horizon  
Atkan Khang, Rogers Park  
Rakesha Battie, Metropolitan Family Services

Riane Witherspoon, Ada S. McKinley  
Natalie Ramos-Castillo, Albany Park  
Derbert Plaza, Catholic Charities  
Jacquenna Johnson, Chicago Child Care Society  
Bonnie Kisielewski-Reyes, Chicago Commons  
Dion Rogers, Chicago Youth Centers  
Yuling Wu, Chinese American  
Leticia Ramirez, Easter Seals  
Rosie Macias, El Valor  
Marissa Cervantes, El Valor  
David Banzer, Erie House  
Sherneron Hillard, Family Focus Inc.  
Qiana Carr, Henry Booth House  
Deidra Watson, Henry Booth House  
Rebecca Cummings, Howard Area  
Magdaline Joseph, It Takes A Village  
Melisa Larson, LSSI  
Robert Bryant, Mary Crane  
Marie LaMonica, Metropolitan Family Services  
Judith Tyson, Montessori School of Englewood  
Miriam Williamson, Onward House  
Tina Field-Gogins, Shining Star  
Deb Zapalik, Teaching Strategies  
Stacy Peterson, YMCA  
Maria Franco, YMCA  
Andrea Turner, CPS  
Jody Anderson, DFSS  
Griselda Chavez, DFSS  
Denise Jordan, DFSS  
Aleida Jaimes, Erikson Institute  
Nicole Polash, Erikson Institute  
Fehintole Alaa, Citywide Parent Policy Committee  
Marquita Cox, Salvation Army

**I. Welcome**

Meeting was called to order by Co-chair Robert Bryant, Mary Crane Center.

**II. Identification of Note taker**

Maria Gonzalez, DFSS, was identified as the note taker for the meeting.

**III. Reading/Approval of the January meeting minutes**

Minutes from the Education Advisory Committee meeting held on March 15<sup>th</sup>, 2017 were distributed by email and some copies were available at the meeting. Minutes were reviewed and approved by Natalie Ramos Castillo, Albany Park and second by Dion Rogers, CYC.

**IV. Administrative Update-DFSS: Denise Jordan, Samantha Aiger-Treworgy**

DFSS agencies participating in the Teachstone Review training are about halfway through the cycles and things appear to be going well. The training is also now open to other individuals interested in taking advantage of the remaining sessions. There is also a training scheduled specifically for Paraprofessionals on April 21<sup>st</sup>. In trying to keep programs informed DFSS has been forwarding "Teachstone Notes from the Field"; we hope Ed Coordinators are reading them as well as sharing them with teaching staff and site directors. The following are some comments/feedback from teaching staff who attended some of the training sessions:

- Consultations were interesting, consultant did not know about a third person (paraprofessional) who could be in the classroom and observed as well
- Teach stone resources have Key questions
- All this preparation needs to continue beyond this point
- Day of consultation staff was out, if sub is in the classroom at least two weeks will she be part of the review
- Assessor wrote down what they saw and gave teachers feedback. Teachers felt comfortable, they really liked that they provided feedback so quickly
- Feedback was positive. Would like this to occur over the year. MMCI classes should be offered throughout the year to everyone
- Liked the face-to-face session, it helped more in comparison to the MTP coaching
- Would like more face to face monthly
- If you don't have administration buy-in connecting with Coach and teacher many teachers shoot for the door.
- Mealtime and transitions were reviewed and do need to be reviewed
- Actually giving back feedback on paper as well as verbally going through feedback on what they did with pointers and how to continue with improvements.
- Classrooms not participating in training highlight their strengths and what they did during last assessment

Sam mentioned that there will be six CLASS reviewers and approximately 60 to 70 minutes at a site to conduct two 20-minute cycles in the classroom and two scoring cycles conducted outside the classroom. The “Tip Sheet” was distributed and reviewed and well as reiterating to everyone the importance of following the daily schedule. The moment the reviewers show up and staff is not present and/or not following the daily schedule may cause a shift in the scheduling for an additional week. A participant asked if it was possible to get more than one visit, and the response was “yes” because classrooms and replacements are randomly selected via a computerized program. A parent asked what should they know or expect; suggestions were to provide parents with packets of information about the CLASS review. In addition, each classroom’s enrollment must be up to date and include ALL children regardless of the funding source. If less than 50% percent of the enrolled children are in attendance, the CLASS review will not be conducted.

### **CPS Training**

Any CPS Community Partnership program participant who registered for any training during the review week, we are working on canceling/rescheduling these activities and participants will not be penalized if a training is not completed.

### **V. Disabilities: Amy Labb**

No screening trainings at this time, however they will start at the end of May. ASQ-3 and ASQ-SE and monthly training sessions will resume May to June. To be on the EHS Disabilities distribution list contact Amy Labb.

### **VI. Teaching Strategies: Deb Zapalik**

Beginning May 15<sup>th</sup> all current GOLD<sup>®</sup> users, teachers and administrators will have access to the new platform via preview option. Access to the new platform will be found on one’s home page in the upper right hand corner Preview/MyTeachingStrategies. Clicking on this will bring you to another link that will allow you to preview the new platform. GOLD<sup>®</sup> as we know it now will switch to the new platform on July 31<sup>st</sup>.

The preview guide was shared. GOLD<sup>®</sup> users should review the guide as they access MyTeachingStrategies.

#### Highlights:

Teachers can submit lesson plans to more than one person. Gold plus will be enhanced under the new feature. The teach feature will include all the intentional teaching experience cards for 0-5. There will be new professional development opportunities available under the Develop Tab. Passwords and usernames will remain the same when the roll over to new platform occurs.

A copy of My TeachingStrategies “Preview Guide” and “Administration FAQ’s” were provided to members to share with teachers.

Half day sessions are being scheduled for teachers to provide them with the opportunity to explore and practice using the new platform. These half day sessions will be posted on COPA.

Ed Coordinators will need to bring their TeachingStrategies Preview Guide, laptops or iPads to the next meeting May 17<sup>th</sup> to practice.

**Open Discussion**

**Good Luck with the CLASS Federal Review**